

Mahatma Gandhi Vidyamandir's Arts, Science and Commerce College, Harsul Tal-Tryambakeshwar, Dist, Nashik, MS-422209 (Affiliated to Savitribai Phule Pune University)

ID No. PUN/NS/ASC/048/1993

Phone: 02558-227292

Mob No. 9011027608

Web: mgvharsulsr.kbhgroup.in

email- harsulcollege@gmail.com

Feedback Analysis

[Academic Year 2021-2022]

The feedback on curriculum was collected through online mode from all the stakeholders in the academic year 2020-21. Feedback forms are available on the college website and the stakeholders- Students, Alumni, Teacher & Employer- gave their online response using given web links.

Feedback Type : Online

Direct Link URL : Links for Stakeholders

F o r m	Name of the Stakeholder	Link for Google Form
A	Feedback on Curriculum by Students	https://docs.google.com/forms/d/e/1FAIpQLScHaWvLDczLFwb502FE DOy-e1yIFSvUxoj6RjAJg0G-uBam_w/viewform?usp=share_link
В	Feedback on Curriculum by Teacher	https://docs.google.com/forms/d/e/1FAIpQLScdRj1tESBic- UFBkPaV84ILpjm6Mb5LqZ39Wqcahzt3Xvbmw/viewform?usp=share _link
С	Feedback on Curriculum by Alumni	https://docs.google.com/forms/d/e/1FAIpQLScdRj1tESBic- UFBkPaV84ILpjm6Mb5LqZ39Wqcahzt3Xvbmw/viewform?usp=share

Feedback Analysis

Sr.	Feedback Category	Response Recorded	Average Opinions in
No			Percentage
1	Students Feedback	101	88.75%
2	Teachers Feedback	12	100%
3	Alumni Feedback	17	84.33%

Scale of Opinion of Stakeholders

Scale of Opinions of Stakeholders (Students, Teachers, Alumni, Employers)							
А	В	С	D				
100-80	79-60	59-40	>40				

Average Rating of Stakeholders Feedback Response found to 86.1

Scale of Opinion of all Stakeholders found to be at Rank A (100-80)

(A) Analysis Report of Students' Feedback on Curriculum

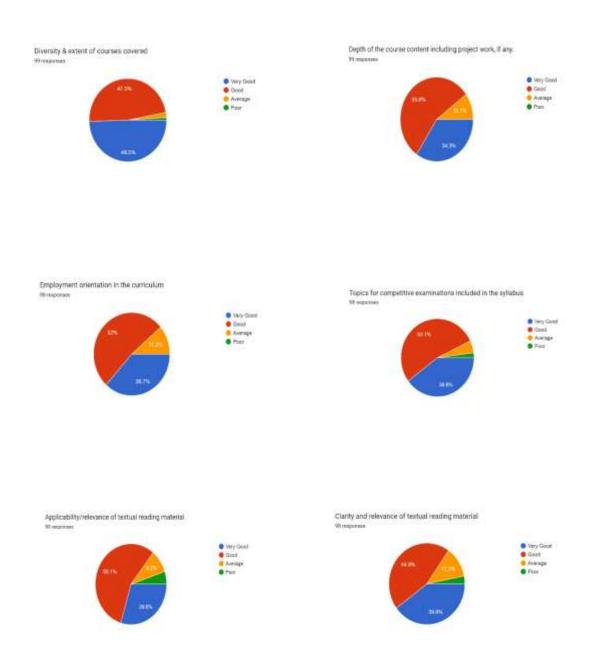
Feedback was collected from the students about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 101 students responded through online process. Following are the findings of the feedback collected and analysis of the same.

Que.	Suggestions	Opinio	ons of the Stu	centage	Scale of	% of	
No.	by					Opinion	Opinion
	Stakeholders	А	В	C	D		
1	Diversity &	Very Good	Good	Average	Poor	Very Good	97%
	extent of	49.5 %	47.5%	2%	1%	& Good	
	courses						
	covered						
2	Depth of the	Very Good	Good	Average	Poor	Very Good	89%
	course content	34.3%	55.6%	10.1%	Nil	& Good	
	including						
	project work,						
	if any.						
3	Employment	Very Good	Good	Average	Poor	Very Good	88.7
	orientation in	36.7%	52%	11.2%	0.1	& Good	

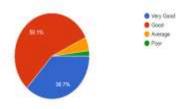
	the curriculum						
4	Topics for	Very Good	Good	Average	Poor	Very Good	92.9%
	competitive examinations included in the	39.8	53.1%	5.1%	2%	& Good	
~	syllabus	V C 1					05.70
5	Applicability/r	Very Good	Good	Average	Poor	Very Good	85.7%
	elevance of textual	29.6%	56.1%	9.2%	5.1	& Good	
	reading material						
6	Clarity and	Very Good	Good	Average	Poor	Very Good	84.7%
	relevance of textual reading material	39.8%	44.9%	12.2%	3.1%	& Good	
7	Extent of participatory/	Very Good	Good	Average	Poor	Very Good & Good	92.8
	experiential learning and student involvement.	36.7%	56.1%	5.1%	2%		
8	Scope for the	Very Good	Good	Average	Poor	Very Good	83.5%
	use of ICT	28.9%	54.6%	9.3%	7.2%	& Good	
9	Research	Very Good	Good	Average	Poor	Very Good	87.5%
	orientation obtained during the programme	27.1%	60.4%	10.4%	2.1%	& Good	
10	Overall	Very Good	Good	Average	Poor	Very Good	85.7%

evaluation	39.8%	45.9%	9.2%	5.1%	& Good	
process.						
		Average	e Rating = 8	8.75		

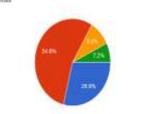
Graphical Representation of Students Feedback 2021-2022



Extent of participatory/experiential learning and student Involvement. Nemannes



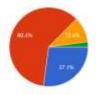
Scope for the use of ICT 97 millional



Wry Road
Groot
Average
Faor

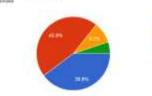
Very datal
 Good
 Average
 Pap

Research orientation obtained during the programme % separate





Overall evaluation process.





Dr. M.R, Deshmukh

(Chairperson, IQAC) PRINCIPAL M. G. Vidyamandir's Arts, Science & Commerce College, Hersul, Tal.Tryambahashwar, Dist.Nashik

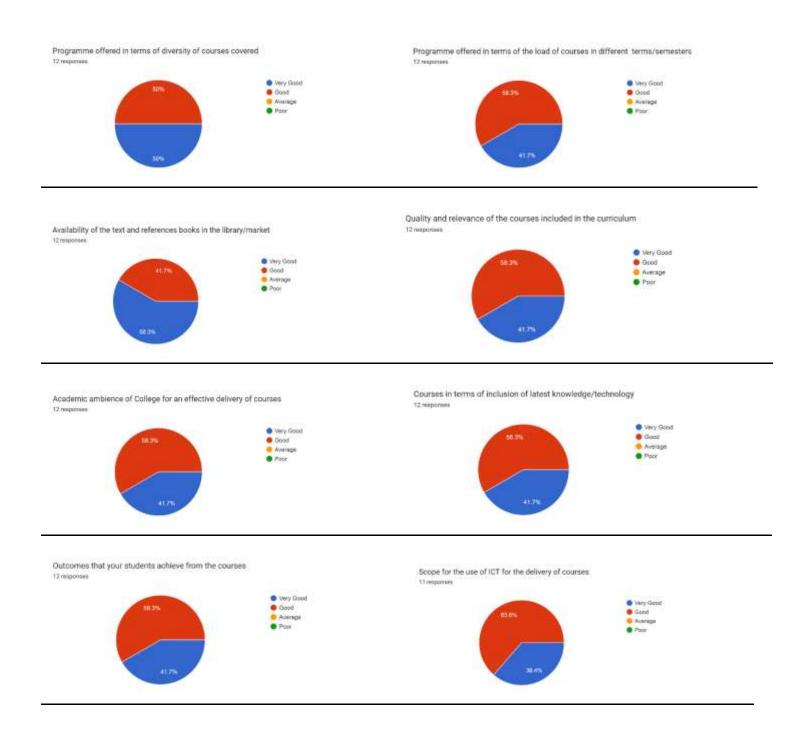
(B) Analysis Report of Teacher's Feedback on Curriculum

Feedback was collected from the teachers about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 12 teachers responded through online process. Following are the findings of the feedback collected and analysis of the same:

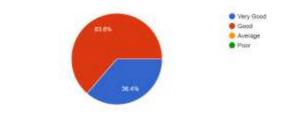
Que.	Suggestions	Opinio	ons of the Stu	centage	Scale of	% of	
No.	by					Opinion	Opinion
	Stakeholders	А	В	С	D		
1	Programme	Very Good	Good	Average	Poor	Very Good	100
	offered in	50	50	Nil	Nil	& Good	
	terms of						
	diversity of						
	courses						
	covered						
2	Programme	Very Good	Good	Average	Poor	Very Good	100
	offered in	41.7	58.3	Nil	Nil	& Good	
	terms of the						
	load of courses						
	in						
	different term						
	s/semesters						
3	Availability of	Very Good	Good	Average	Poor	Very Good	100
	the text and	58.3	41.7	Nil	Nil	& Good	
	references						
	books in the						
	library/marke						
	t						
4	Quality and	Very Good	Good	Average	Poor	Very Good	100
	relevance of	41.7	58.3	Nil	Nil	& Good	
	the courses						
	included in the						
	curriculum						

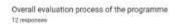
Academic	Very Good	Good	Average	Poor	Very Good	100
ambience of	41.7	58.3	Nil	Nil	& Good	
College for an						
effective						
delivery of						
courses						
Courses in	Very Good	Good	Average	Poor	Very Good	100
terms of	41.7	58.3	Nil	Nil	& Good	
inclusion of						
latest						
knowledge/te						
chnology						
Outcomes that	Very Good	Good	Average	Poor	Very Good	100
your students					& Good	
achieve from	41.7	58.3	Nil	Nil		
the courses						
Scope for the	Very Good	Good	Average	Poor	Very Good	100
use of ICT for	26.4	62.6	NU	N:1	& Good	
the delivery of	30.4	03.0	1811			
courses						
Overall	Very Good	Good	Average	Poor	Very Good	100
transformatio	36.4	63.6	Nil	Nil	& Good	
n of students						
after the						
completion of						
course						
Overall	Very Good	Good	Average	Poor	Very Good	100
evaluation					& Good	
process of the	58.3	41.7	Nil	Nil		
programme						
	1	Avera	ge Rating = 1	00%	I	
	ambience ofCollege for aneffectivedelivery ofcoursesCourses interms ofinclusion oflatestknowledge/technologyOutcomes thatyour studentsachieve fromthe coursesScope for theuse of ICT forthe delivery ofcoursesOveralltransformation of studentsafter thecourseOveralluransformation of studentsafter thecoursesOveralluse of ICT ofthe delivery ofcoursesOveralltransformation of studentsafter thecourseOverallevaluation ofprocess of the	ambience of College for an effective delivery of courses41.7fective delivery of coursesCourses in terms of latest knowledge/te chnologyVery GoodOutcomes that your students achieve from the coursesVery GoodScope for the use of ICT for the delivery of coursesVery GoodOverall transformatio after the completion of courseVery GoodOverall transformatio of safter the courseVery GoodOverall transformatio after the courseVery GoodVery Good36.4Very Good36.4Very Good36.4Very Good36.4Very Good36.4Very Good36.4Noterall courseVery GoodVery Good36.4Sompletion of course36.4Sompletion	ambience of College for an effective delivery of courses41.758.3Courses in terms of latest knowledge/te chnologyVery GoodGoodOutcomes that your students achieve from the delivery of coursesVery GoodGoodScope for the use of ICT for the delivery of coursesVery GoodGoodOverall courseVery GoodGoodOverall courseVery GoodGoodOverall courseVery GoodGoodOverall courseVery GoodGoodOverall courseVery GoodGoodOverall courseVery GoodGoodOverall courseVery GoodGoodOverall courseVery GoodGoodStudents after the completion of courseSt.341.7Overall process of the programmeVery GoodGood	ambience of College for an effective delivery of courses41.758.3NilCourses in terms of inclusion of latest knowledge/te chnologyVery GoodGoodAverageOutcomes that your students achieve from the coursesVery GoodGoodAverageScope for the use of ICT for the delivery of coursesVery GoodGoodAverageOverall transformatio n of students after the completion of courseVery GoodGoodAverageOverall transformatio process of the programmeVery GoodGoodAverageVery Good the delivery of courseVery GoodGoodAverageVery Good tata transformatio after the completion of courseVery GoodGoodAverageVery Good tata tafter the completion of courseVery GoodGoodAverageNilSt.341.7NilNil	ambience of College for an effective delivery of courses41.758.3NilNilCourses in terms of inclusion of latest knowledge/te chnologyVery GoodGoodAveragePoorOutcomes that your students achieve from the coursesVery GoodGoodAveragePoorScope for the use of ICT for the delivery of coursesVery GoodGoodAveragePoorOverall transformatio n of students after the completion of to studentsVery GoodGoodAveragePoorOverall evaluation process of theVery GoodGoodAveragePoorOverall evaluationVery GoodGood<	amblence of College for an effective delivery of courses41.758.3NilNil& GoodCourses in terms of inclusion of latest knowledge/te chnologyVery GoodGoodAveragePoorVery GoodOutcomes that your students achieve from the coursesVery GoodGoodAveragePoorVery GoodScope for the use of ICT for the delivery of coursesVery GoodGoodAveragePoorVery GoodScope for the use of ICT for the delivery of coursesVery GoodGoodAveragePoorVery GoodOverall transformatio n of students after the completion of courseVery GoodGoodAveragePoorVery GoodOverall transformatio n of students after the completion of courseVery GoodGoodAveragePoorVery GoodOverall transformatio n of students after the completion of courseVery GoodGoodAveragePoorVery GoodOverall evaluation process of the programmeVery GoodGoodAveragePoorVery Good & GoodVery Good & Good

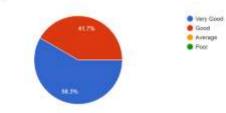
Graphical Representation of Teacher's Feedback on Curriculum 2021-2022



Overall transformation of students after the completion of course 11 reported









Dr. M.R, Deshmukh

(Chairperson, IQAC) PRINCIPAL M. G. Vidyamandir's Arts, Science & Commerce College, Harsul, Tal.Tryambakashwar, Dist.Nashik

(C)Analysis Report of Alumni Feedback on Curriculum

Feedback was collected from the alumni about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 17 alumni responded through online process. Following are the findings of the feedback collected and analysis of the same.

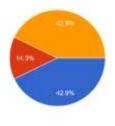
Que.	Suggestions	Opinio	ons of the Stu	centage	Scale of	% of	
No.	by					Opinion	Opinion
	Stakeholders	A	В	C	D		
1	Diversity and	Very Good	Good	Average	Poor	Very Good	100
	extent of	71.4	28.6	Nil	Nil	& Good	
	courses						
	covered						
2	Depth of the	Very Good	Good	Average	Poor	Very Good	100
	course content	78.4	28.6	Nil	Nil	& Good	
	including						
	project work,						
	if any						
3	Employment	Very Good	Good	Average	Poor	Very Good	57.2
	orientation in	42.9	14.3	42.9	Nil	& Good	
	the curriculum						
4	Topics for	Very Good	Good	Average	Poor	Very Good	85.7
	competitive	57.1	28.6	Nil	14.3	& Good	
	examinations						
	included in the						
	syllabus				D		71.5
5	Applicability/r	Very Good	Good	Average	Poor	Very Good	71.5
	elevance to	42.9	28.6	28.6	Nil	& Good	
	real life						
6	situations	Vers Cerel	Carl	A	Deen	Verse Caral	85.8
6	Clarity and	Very Good	Good	Average	Poor	Very Good	85.8
	relevance of	42.9	42.9	Nil	14.3	& Good	
	textual						
	reading						

	material								
7	Extent of participatory/	Very Good	Good	Average	Poor	Very Good & Good	71.5		
	experiential learning and student involvement	42.9	28.6	28.6	Nil	_			
8	Scope for the use of ICT	Very Good 42.9	Good 42.9	Average 14.3	Poor Nil	Very Good & Good	85.8		
0	Descel						05.0		
9	Research	Very Good	Good	Average	Poor	Very Good	85.8		
	orientation obtained during the programme	42.9	42.9	Nil	14.3	& Good			
10	Overall evaluation	Very Good	Good	Average	Poor	Very Good & Good	100		
	process	28.6	71.4	Nil	Nil				
	Average Rating = 84.33								

Graphical Representation of Alumni Feedback on Curriculum 2021-2022

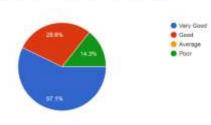


Employment orientation in the curriculum 7 responses

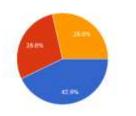




Topics for competitive examinations included in the syllabus 7 responses

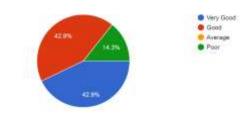


Applicability/relevance to real life situations 7 responses

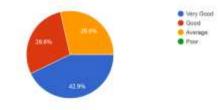




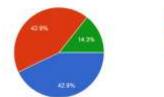
Clarity and relevance of textual reading material 7 insponses



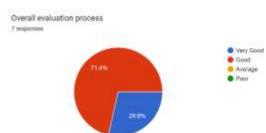
Extent of participatory/experiential learning and student involvement. 7 miscreans.



Scope for the use of ICT ?responses • Vary Good • Good • Average • Poor Research orientation obtained during the programme 7 responses









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(Chairperson, IQAC) PRINCIPAL M. G. Vidyamandir's Arts, Science & Commerce College, Harsul, Tal.Tryambabashwar, Dist.Nashik